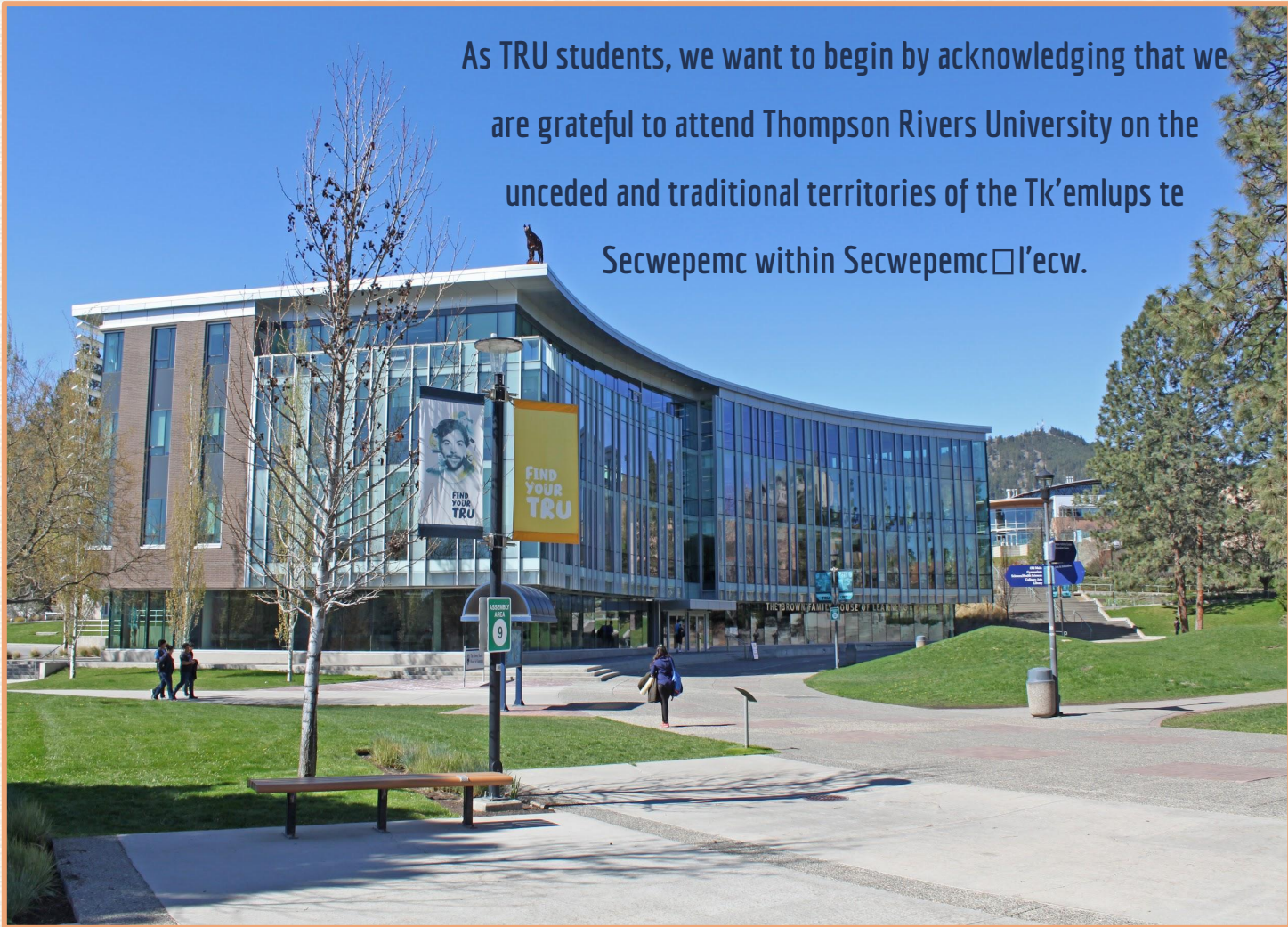


# **INDIGENOUS AND WESTERN WORLD VIEWS**

**Fostering Ethical Space  
in the Classroom**



As TRU students, we want to begin by acknowledging that we  
are grateful to attend Thompson Rivers University on the  
unceded and traditional territories of the Tk'emlups te  
Secwepemc within SecwepemcꞀl'ecw.





# » TABLE OF CONTENTS



## SUMMARY

Julia



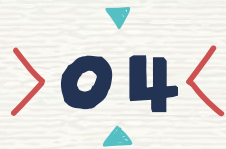
## QUESTIONER

Lauren



## WORDSMITH

Jacob



## ACTUALIZER

Derek



# SUMMARY

## PART 1

What are Worldviews?

"A worldview is a collection of beliefs, norms, and values held by an individual or group of individuals. It is a holistic conception of the intricacies of the world; it is a lens through which one perceives and interprets life."

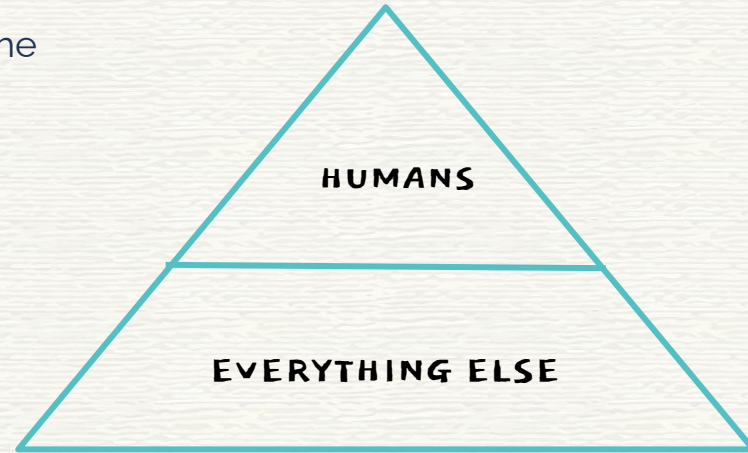
## PART 2

The Indigenous Worldview

- The importance of the circle
- Interconnected Wholeness- "everything is one."
- Coexisting

## PART 3

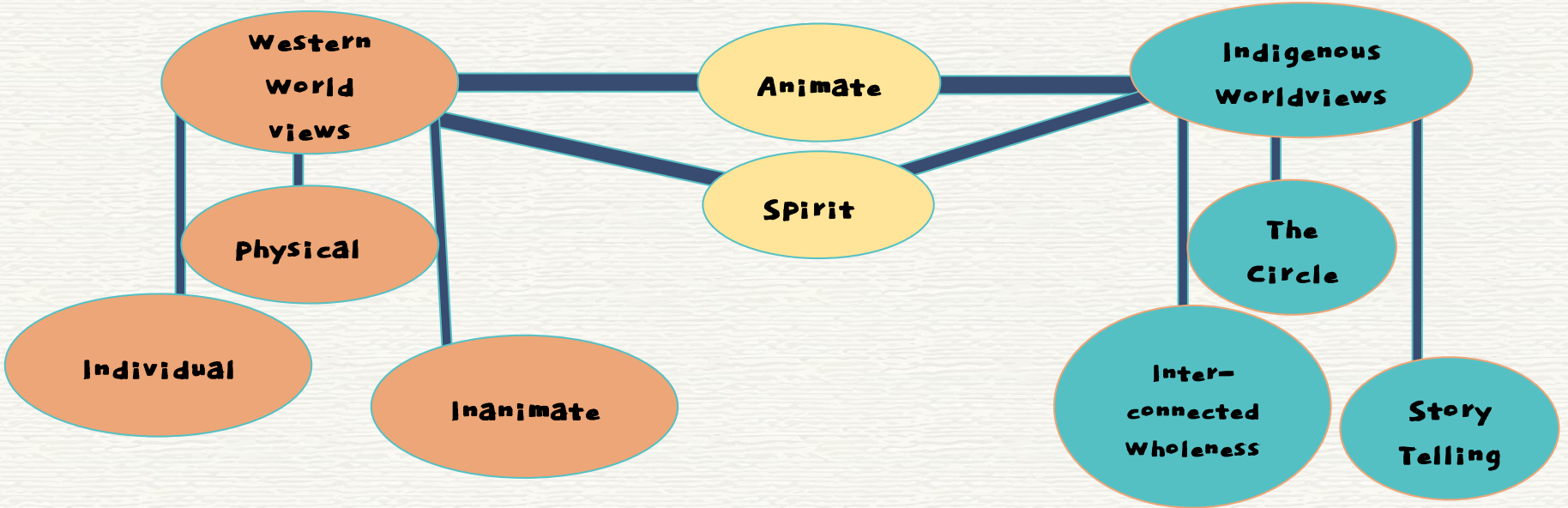
The Western Worldview







# 《 The Web! 》





# Question #1



**How can we create ethical space in the classroom that involve both Western and Indigenous views?**

One example of creating ethical space in the classroom could be to incorporate talking circles every week. It will allow the students to share their individuality, while also creating connections and relationships with the people around them.

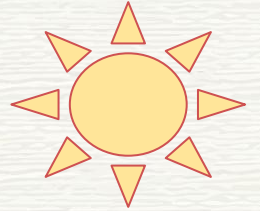


## Question #2



**What is one way we can connect students to Indigenous views outside of the classroom?**

One way students can form a connection with Indigenous worldviews could be to take them out of the classroom and into a nature walk!





# Purdon's Passage Picks!



## Pick #1 Page 204

"The worldview under which a person functions is usually taken for granted."

## Pick #2 Page 205

"Although there is no single Indigenous worldview but diverse worldviews, non-indigenous educators need to understand how their worldview fundamentally differs from that of Indigenous peoples before there can be true reconciliation in the classroom."



# Takey the Wordsmith's Wonderful Words!



## Worldview

- Collection of beliefs, norm, and values
- A lens through which one perceives and interprets life
- A cognitive schema
- Influenced by experience, culture language, religion, gender, family, friends, etc.

## Indigenous

- United Nations Declaration on the Rights of Indigenous Peoples
  - The original inhabitants of a country or particular geographic territory

## Wechewehtowin

- Woodland Cree word for “partnering”
- Elmer Ghostkeeper
- Traditional indigenous wisdom + western scientific knowledge







# Activity Time!



Fasten your seatbelts folks, we're gonna learn

# Telling our Stories

## PART ONE

- Grab a partner; someone you don't know very well or haven't worked with much before today. (I know you know that I know who you know) 😊
- Sit together anywhere in the room or out in the hall, somewhere you are both comfortable.
- Take a few minutes to get to know one another; discuss such things as each person's geographical origin, family members and their history, etc. If you don't feel comfortable sharing these facets, learn a few interesting tidbits about one another like hobbies, favourite foods etc.




# Telling our Stories

## PART TWO


-Form a large circle in the class in which you are standing next to your partner (desks and chairs go bye bye)

-I will begin by passing an item to a member of the class and their objective is to tell the rest of the class the story of their partner! Then pass the ball on to someone new! Tell us as much as you can or as much as either partner feels comfortable with 😊

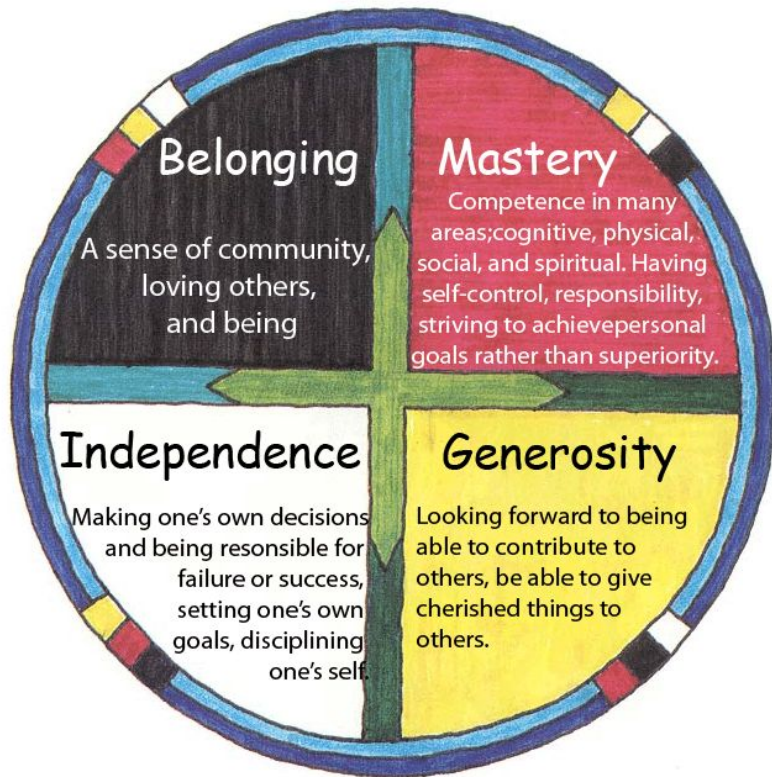
-The focus is on strengthening interpersonal relationships



**"an Indigenous worldview promotes the ethics of noninterference and noncompetition to foster positive interpersonal relationships and discourage physical, verbal, or psychological coercion." –Preston, PP.210.**







# References



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